



# Mount Warrigal Public School

## Aboriginal and Torres Strait Islander Education Procedure

### BRIEF DESCRIPTION

Mount Warrigal Public School is committed to improving the educational outcomes and wellbeing of Aboriginal and Torres Strait Islander students so that they achieve and excel in every aspect of their education. We commit to providing ongoing opportunities for Aboriginal and Torres Strait Islander perspectives to be represented throughout teaching and learning experiences, supporting all students to continually develop their knowledge and understanding of the histories, cultures and beliefs of Australia's first people. The strength, diversity, ownership and richness of Aboriginal cultures and Custodianship of Country are respected, valued and promoted at Mount Warrigal Public School. We acknowledge and the Dharawal people and their respective land.

### LINKS TO DEPARTMENT POLICIES:

<https://education.nsw.gov.au/policy-library/policies/aboriginal-education-and-training-policy>

[http://www.scseec.edu.au/site/DefaultSite/filesystem/documents/ATSI%20documents/DECD\\_NATSI\\_EducationStrategy.pdf](http://www.scseec.edu.au/site/DefaultSite/filesystem/documents/ATSI%20documents/DECD_NATSI_EducationStrategy.pdf)

### STATEMENT OF PURPOSE:

This procedure aims to establish guidelines regarding Aboriginal Education at Mount Warrigal Public School in line with Department of Education policies. This includes:

- Working collaboratively with the community, students, staff, Elders and the local AECG to continually reflect on and plan Aboriginal Education at MWPS.
- Supporting staff to develop awareness and implementation of the Aboriginal Education and Training Policy, ensuring Indigenous perspectives are evident in teaching and learning programs throughout all MWPS classrooms.
- Providing the opportunity for staff to undertake Aboriginal Cultural Education training (every 3 years):
  - Connecting to Country
  - Healthy Culture, Healthy Country

### IMPLEMENTATION

#### Teacher Responsibilities:

- Be familiar with and implement the Aboriginal Education Policy.
- Present Aboriginal perspectives in teaching and learning programming and lesson implementation to increase student knowledge and understanding of the histories, cultures, beliefs and experiences of Aboriginal and Torres Strait Islander people as the first people of Australia.
- Ensure Personal Learning Pathways (PLPs) are created (in consultation with the student /family), actively used and updated as required to reflect changing student learning needs.
- Acknowledge the Country that stories, artworks, weapons etc originated.
- Actively utilise the MWPS Aboriginal Education Worker (AEW) in classroom learning opportunities and provide regular opportunities for him/her to engage personally with Aboriginal and Torres Strait Islander students.
- Seek advice from the AEW, community, Aboriginal educators and Elders as required.



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### **Aboriginal Team Responsibilities:**

- Provide ongoing Aboriginal Education professional learning to all staff.
- Include Aboriginal Education as a regular feature in school communication meetings.
- Attend local AECG meetings when possible.
- Collaboratively communicate with students, the AEW, parents, the community and the local AECG to continually reflect on Aboriginal Education at MWPS to guide future planning.
- Seek opportunities for Aboriginal and Torres Strait Island students to connect with their culture and significant community representatives.
- Ensure important events in Aboriginal History are recognised and celebrated (e.g. NAIDOC, Reconciliation, Sorry Day).
- Look for ongoing opportunities to promote reconciliation between Indigenous and non-Indigenous Australians.
- Monitor Aboriginal Education RAM budget and apply for community grants.

### **Stage Supervisor Responsibilities:**

- Monitor Aboriginal perspectives in team programs.
- Support team members to program and implement perspectives as required.
- Ensure PLPs are updated termly with parent/carer consultation (and uploaded into Google Drive).

### **Administration Staff Responsibilities:**

- Participate in professional learning and/or special event assemblies where possible.
- Circulate Aboriginal and Torres Strait Islander student list to teachers.
- Finalise resource payments that support indigenous education.
- Forward any notes given in at the office to the Aboriginal Team Leader.

### **Parent and Carer Responsibilities:**

- Collaborate with staff, AEW and other community members in a supportive manner to guide, plan and implement Aboriginal Education.
- Assist where possible by sharing and communicating histories, cultures, stories and beliefs.
- Provide respectful and constructive feedback to reflect on initiatives and forward plan future initiatives.

### **Student Responsibilities:**

- Engage respectfully with staff and community members to collaboratively plan and implement Aboriginal Education initiatives at MWPS.
- Share Acknowledgement of Country with pride at school events.
- Participate actively in initiatives that promote Aboriginal Education including working alongside non-Indigenous students to share cultures, beliefs and histories.
- Actively strive to achieve PLP goals and be proud of individual achievements.

**These commitments affirm the inherent right of Aboriginal and Torres Strait Islander students to fair, equitable, culturally inclusive and significant educational opportunities so that all students obtain a high quality education as a platform for enriching their life chances and achieving their full potential.**



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## EVALUATION

These procedures will be regularly evaluated and updated throughout the school year. A review of the procedures will be held by the conclusion of each year and any alterations noted.



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# Discipline Procedure



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