



Mount Warrigal Public School

Student Voice and Leadership Procedure

BRIEF DESCRIPTION

Leadership at Mount Warrigal Public School provides opportunities for students to positively influence others in a safe, respectful manner. Students will actively participate in activities, which will enhance and develop skills related to decision making, collaboration, organisation and confidence building. All students are encouraged to develop qualities of a successful leader through daily interactions in the classroom, playground and when addressing the school community. Mount Warrigal Public School is committed to providing differentiated and diverse student leadership opportunities to create successful, connected and thriving individuals.

LINK/S TO DEPARTMENT POLICIES

<https://education.nsw.gov.au/student-wellbeing/attendance-behaviour-and-engagement/student-voice-and-leadership>

https://www.det.nsw.edu.au/wellbeing/about/16531_Wellbeing-Framework-for-schools_Accessible.pdf

STATEMENT OF PURPOSE

This procedure aims to establish guidelines promoting student voice and leadership which is achieved through:

- providing leadership opportunities for students
- developing public speaking skills
- empowering students in decision making
- developing skills in meeting procedures
- positively modelling leadership attributes for students and the school community
- developing student competency as leaders in formal and informal settings

IMPLEMENTATION: The following are expectations at Mount Warrigal Public School:

Teachers will:

- promote and support school leaders who actively contribute to the school and their community (eg. facilitate scheduled meetings and model appropriate procedures)
- provide opportunities for students to be involved in leadership roles including Student Representative Council and whole school initiatives (eg library monitors, sport captains, technology leaders, playground patrol, clean-up crew, recycling, duty bags, flag raisers, Acknowledgement of Country etc)
- provide opportunities for student participation and leadership that celebrates diversity by respecting and appropriately responding to identity and cultural background

Parents and carers will:

- support and encourage students to actively participate in leadership opportunities

Students will:

- follow behaviour expectations
- develop and share their own opinions about current issues and respectfully engage in debate, discussions and critique of those ideas
- wear school uniform at all times with pride
- work collaboratively with others to achieve a common goal
- accept responsibilities within the school and perform additional roles as required



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Leaders

Mount Warrigal Public School have leaders who are required to perform a range of duties designed to encourage and model positive behaviour, support and leadership.

Elected School Leaders will:

- provide leadership to the school body
- represent and speak publicly on behalf of the student body at community functions
- conduct whole school and formal assemblies
- assist staff when coordinating events
- carry out duties as appropriate to their role, when requested by staff
- be involved in special occasions such as the greeting and thanking of visitors and performers
- be an active member of the School Representative Council and lead meetings.

SRC

Mount Warrigal Public School has SRC representatives from Year 1 - 6. Each class has two representatives.

SRC leaders will:

- attend and actively participate in SRC meetings
- assist in the organisation of school events
- be of general assistance to all members of staff, student, parents and visitors
- represent student voice by contributing to improvement ideas for the wellbeing of students

House Captains

Mount Warrigal Public School elects two captains for the two sporting houses, Beach and Forest.

House captain leaders will:

- be responsible for leading their house at carnivals
- encourage house spirit at sporting events
- participate and promote sporting events when possible
- deliver a sports report at assemblies
- organise sporting equipment when required

Loss of Position

If a student is not carrying out their duties appropriately, the following actions may be taken:

- warning by the executive and/ or principal
- loss of position for two weeks
- permanent loss of position



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Procedures for the election of leaders

- Students must be going into year six to be an elected school leader for the following year.
- Four positions are elected regardless of gender. These positions include 2 Leaders and 2 Assistant Leaders.
- Students wishing to be considered for the role of a school leader, will, after having read and understood the essential criteria, nominate themselves or be nominated by a peer in stage three for the position
- To be eligible for nomination, it is essential that the nominee –
 - demonstrates school spirit;
 - demonstrates the ability to follow and model positive expectations of behaviour;
 - participates in a number of school activities;
 - understands that if elected as one of the final candidates for a leadership position, that they will be a member of the SRC for the following year;
 - has the ability to speak publicly;
 - proudly wears school uniform;
 - works well as a team member and displays initiative.
- As part of the nomination process, the students and their parents/caregivers must sign an agreement that should they be successful, they undertake to wear full school uniform each day.
- Once nominated, students will prepare a speech outlining why they would be the best person to be a school leader. These speeches will be presented to their Stage 3 peers at an assembly. Stage 3 students vote, and the elected candidates (either gender) are then introduced to the school during a whole school assembly, where they will present their speeches.
- Finalists become members of the Student Representative Council for the following year.
- Students from years 1 to 5 vote for 2 candidates by placing the numbers 1 and 2 on their ballot papers. Voting will be secret and will be counted by the organising teacher and verified by the Assistant Principal (Stage 3)
- Each staff member will vote.
- The Principal considers the information provided to approve the candidates.
- Formal announcement of the successful candidates will be made at the Presentation Day assembly (Successful candidates and their families are informed the day before the formal announcement) .
- School leader names will be displayed on the Honour Board in the front foyer.

EVALUATION

These procedures will be evaluated and updated at the conclusion of each year.



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Date: _____

My name is _____ and I wish to nominate for the position of school leader for (year).

I acknowledge that to be eligible for nomination, it is essential that I -

- demonstrate school spirit;
- demonstrate positive behaviour;
- participate in school activities;
- have the ability to speak publicly;
- proudly wear school uniform;
- work well as a team member; and
- display initiative.

The role of the school leader is to -

- provide leadership to the school body;
- represent and speak publicly on behalf of the student body at school functions;
- represent the school at community functions;
- lead school assemblies;
- assist staff when coordinating events such as kinder orientation;
- carry out duties as appropriate to their role, when requested by staff; and
- be an active member of the School Representative Council.

I understand that with this position also comes great responsibility and I have thought about this nomination and have also discussed it with my parents or guardians and they have agreed to support me.

Student name: _____ Signature: _____ Date: _____

Parent name: _____ Signature: _____ Date: _____

Mrs W. Kelly
Assistant Principal

Ms J.Niedermayer
Principal